

Student Editor's Name:  
Ms. Haywood  
English 8  
Date:

## PEER EDITING: COMPARATIVE ESSAY ON POVERTY

Student author's name:

STUDENT WRITER'S NAME: \_\_\_\_\_

Editor's undertake a **SERIOUS TASK** to correct and make suggestions to a writer's work. Please follow the directions on this peer editing exercise and do your best to give important critical feedback.

1. Read through the essay and circle words that are character names and geographic locations that are spelled incorrectly or not capitalized. **DO NOT CORRECT THE MISTAKES.**
2. Circle any **VAGUE** words: good, bad, nice, stuff, things, okay. **DO NOT OFFER ALTERNATIVES.**
3. Circle any **FIRST** or **SECOND PERSON PRONOUNS**: I, us, we, me, my, mine and you and your. **DO NOT OFFER REPLACEMENTS.**

**NOW, RECORD FEEDBACK ON THIS DOCUMENT.**

**TITLE, LEAD, BRIDGE and THESIS:** Do items all relate to each other and match the **SHARED THEMATIC LESSONS**? Y/N:

If yes, explain what the **SHARED LESSONS** are?

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If no, what specifically should the writer do or consider?

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**THESIS CHECK:**

Is it a complex sentence with TWO CLAIMS about the similar and different character conduct? Y/N

Does the writer use VERBS to describe SIMILAR and DIFFERENT ACTIONS?  
Y/N

Are the VERBS strong? Y/N

If yes, write down one VERB that is a SYNONYM for a similar action and one that is a SYNONYM for a different action.

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If no, write down ONE SUGGESTION for a similar action verb and ONE SUGGESTION for a different action verb.

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**CONTEXT AND BACKGROUND FOR QUOTES from SHARED TEXTS.**

**STRONGEST QUOTE:**

1. With a POST-IT, mark the BEST QUOTE FROM A SHARED TEXT in your partner's essay. Does it match the claim or main idea? Why or why not?

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2. Who says this quote? Who is the audience for this quote?

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3. What page is this quote on? Is it cited correctly?

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4. What is happening in the scene where this quote is said? Is there anything else a person who HAS NEVER READ THIS BOOK or SEEN THE MOVIE would need to know to understand this quote?

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5. What ACTIONS is the character taking that relates to this quote? Is it clear what the CHARACTER is DOING? IF NOT, what is missing?

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### **WEAKEST QUOTE**

1. With a POST-IT, mark the WEAKEST QUOTE FROM A SHARED TEXT in your partner's essay. Explain below, why the quote is weak:

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**# of QUOTES in the ESSAY:**

How many quotes are in the entire essay? \_\_\_\_\_ from ML and \_\_\_\_\_ from HIA.

How many DOCUMENTS are cited in the entire essay?

DOCUMENTS \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

**DATA FROM THE DOCUMENTS:**

1. Does the writer include a description of the data and at least TWO DOCUMENTS sources? If not, what should be included?

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2. What do TWO of the documents relate to? What are important facts from the documents?

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3. Record and copy down FACTS from TWO of the DOCUMENTS that are GENERAL or UNCLEAR or VAGUE or UNSPECIFIC:

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4. Record and copy down FACTS from TWO of the DOCUMENTS that are SPECIFIC and relate to the MAIN IDEA claims about SIMILARITIES and DIFFERENCES.

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